

An Analysis of Marxist Belief Education in Contemporary Colleges and Universities

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Abstract: Faith is the deep structure of human spiritual world, which embodies the inner basis of human being. Marxism, as a holistic science, inevitably requires its belief education innovation to be a systematic and integral project. It makes Marxist belief build its dominant position while criticizing various social thoughts. People's consciousness is a reflection of the ever-changing real world based on practice, and the generation and changes of people's beliefs originate from the development of the times and the transformation of social structure. It is our sacred duty and glorious task to unite the strength of the whole nation with Marxist belief, and to work together for the construction of socialism with Chinese characteristics at the present stage and the realization of communism in the future. Only by clarifying the basic content and practical requirements of Marxist belief education can we find the right direction and basis for the practical education path of Marxist belief education.

1. Introduction

With the rapid development of the Internet, the western ideological trend has continuously penetrated into China, which has a certain negative impact on the ideological concepts, value orientations and beliefs of college students. As a contemporary college student's belief in Marxism, whether Marxist thought is generally accepted among contemporary young college students is a situation that needs to be understood in college Marxist education. Marxist theoretical education is used by Marxist political parties to spread and maintain proletarian ideology. Educate the armed proletariat and the people with their own ideological system and theoretical banner to correctly understand the world, actively transform the world and consciously strive for their own interests [2]. The nature that human beings need faith still exists, the competition of different beliefs is still very fierce, and the choice of beliefs of college students is still very messy [3]. Nowadays, there are serious deficiencies in the timeliness of Marxist belief education in colleges and universities, which are embodied in the educational objectives, contents and methods. The responsibility for the effectiveness of belief education for college students lies mainly in the educational concepts, organizations and educators themselves [4]. The education of Marxist theory in China is a long-term and complicated historical task. Colleges and universities should strengthen the guidance of education in this area, and use educational methods to help them learn the basic theory of Marxism and improve the theoretical level of Marxism [5].

In real life, there are some problems with beliefs and belief education to varying degrees, which affect the leading and authoritative status of Marxist beliefs in colleges and universities [5]. The current education of Marxist theory for college students is from Marxist theoretical education, the overall teaching quality of Marxist theory and the bare teaching method of political theory [6]. Belief is a kind of spiritual activity and spiritual phenomenon gradually produced and independent from human labor and social life after entering the stage of Homo sapiens [7]. The belief in socialism is the embodiment of Marxist belief in the proletariat and human liberation, and in the real socialist movement. It is more of a social and political belief. The mainstream of Marxist beliefs among college students is good and positive. But we should still notice that in a large number of college students, there is a crisis and lack of Marxist beliefs, and there is a lack of Marxist beliefs and theoretical dilution [8]. To study the situation of Marxist belief education must be placed in the background of globalization, informatization, and networking, and in the long

history of the transformation of Chinese society from traditional to modern [9]. Dealing with the relationship between Marxist belief education and education in other disciplines helps us to reveal the laws of Marxist belief education, choose effective methods to carry out Marxist belief education, and expand the field of Marxist belief education.

2. Connotation of Marxist Belief Education

Marxist belief education is different from all kinds of intellectual education that impart knowledge and skills. Intellectual education is based on solving cognitive problems and the contradiction between knowing and not knowing, while Marxist belief education is mainly to educate students on Marxist world outlook, values and ideals and beliefs. The reform of economic system has diversified people's ideas, beliefs and values, and put forward higher requirements for the education of Marxist theory. We can ignore the irrational component of belief itself, and scientific belief emphasizes that irrationality should be based on rationality. With the development of modern western philosophy, ideology has gradually formed and developed into an important concept of philosophy and political science. With the deepening of reform and opening up, the development of market economy and the commercial operation of culture. The tide of globalization provides an opportunity and platform for ideological and cultural dialogue and exchange on a global scale. We can also seize this opportunity and use this platform to export Marxist beliefs [10]. In real life, advocating irrationality caused by the crisis of faith firmness is manifested in the value orientation of following the trend and feeling. Belief is a person's choice, and it is the value and world outlook of grasping life. The practice of China's revolution and construction has fully proved that the reason why our party's various undertakings can continue to win is because we have Marxist scientific theory or belief.

China's socio-economic foundation and social structure have undergone profound changes, reflecting the coexistence of various ideological cultures, values and moral values in ideology and ideology and culture. Education embodies the process of imparting, and Marxist belief is only a noun form, which is the fundamental difference between the two. Marxist belief education for college students is an important way to popularize Marx. The most important thing is to let students have a deep understanding of the charm of Chinese Marxist theory, the innovation in the process of theoretical development and the important position of the theory itself. In order to overthrow the feudal system, maintain the capitalist system and consolidate the dominant position of the bourgeoisie, the ideological education of the bourgeoisie must also serve this purpose. The form of social consciousness has its own internal organization, internal laws and internal functions, and is relatively independent. The understanding of ideology should go deep into the economic structure and class relations behind ideology. In the ideological field of class society, the ideology of the ruling class plays a leading role. Like other faiths, the essence of Marxist belief originates from the objective activities of human beings. They all show a subjective mentality including knowledge, emotion and intention. China's reform and opening up has indeed brought about earth-shaking changes in China, which directly affected the people's belief in Marxist theory. Another basic content of Marxist belief education is to educate the educated to deeply criticize the contradictions of capitalist society, and to understand the mystery of the existence of capitalist society and the regularity that it must be replaced by a new and more reasonable social form.

3. The Significance of Strengthening the Education of Marxist Belief

The communist ideal revealed by Marxism is the firm belief of the Communist Party of China. It is precisely because of this firm belief that the revolutionary and construction cause led by the Party has gone from victory to greater victory, and the reform and opening up has made great achievements that attract worldwide attention. With the deepening of reform and opening up, China's comprehensive national strength and people's living standards have been greatly improved. Great changes have taken place in the social structure and the world pattern, which is the indirect result of the transformation and transition of social thought, showing the characteristics of

diversified value orientation. The thorough deconstruction of Marxism in the ideological field is rooted in the revolution of its practical philosophy. Unlike other religions, Marxism does not regard gods and gods as its own objects of worship, and the objects it believes in are closely related to the existence of human social life. It breaks the spiritual shackles given by religious beliefs and reconstructs beliefs on the scientific basis of practice. The political and moral indoctrination of students in Marxist belief education in colleges and universities solves the cognitive problems of politics and morality. In essence, it is a means of intellectual education to serve the goal of Marxist belief education.

Since the reform and opening up, cultural exchanges between China and other countries in the world have become increasingly frequent. The influx of a large number of western capitalist social thoughts has hindered and played a negative role in the development of contemporary Chinese society and the education of Marxist ideology. In the final analysis, the ideological work of propaganda and education is the work of being a man and realizing the unity of party spirit and people's nature. The number of films related to Marxist ideology and party building publicity and education is shown in Table 1.

Table 1 Number of Propaganda and Education Films on Marxism and Party Building

Year	Documentary	Film
2016	13	422
2017	16	435
2018	18	414
2019	21	441

Marxist belief education refers to a complex educational process in which educators impart Marxist theory to the educated in a purposeful and planned way under the interaction of various factors, and the educated consciously digest and absorb it and transform it into personal needs, thus forming an unshakable belief in Marxism. Marxist theory can help college students understand and prove the superiority of the socialist system through intensive education among students, and show certain theoretical foresight of Marxism. Marxism with Chinese characteristics has higher objective requirements for college students' belief in Marxism. Marxism itself has the characteristics of advancing with the times, which is not fixed in itself [12]. False consciousness is the nature of a specific stage of ideology, not the ideological content of human history. Orthodox Marxism also accepts Marxist theory and its research results in criticism, and keeps pace with the times. To realize the modernization of Marxism, we must first accurately grasp the theme of the times and actively respond to the challenges of the times. According to the different educational objects and the actual situation, the Communist Party of China carries out different theoretical education and adopts different educational methods, which is of great significance for enhancing the effectiveness and pertinence of Marxist theoretical education.

4. Conclusion

Marxist belief is by far the greatest belief in the history of human belief. It is the spiritual pillar for the proletariat and the broad masses of working people to seek their own liberation, and it represents the development direction of human belief. The education of Marxist belief is faced with an extremely complicated situation where both challenges and opportunities coexist. The more advanced the Party leads the people in the process of developing and building socialism, the more remarkable the effect of Marxist theoretical education will be. As a collection of social relations, people's belief is influenced by many factors. The primary task of strengthening college students' Marxist ideology education is to strengthen the awareness of college teachers and college students on the importance of ideological education. Socialist ideology has always adhered to the guiding position of Marxism, and its fundamental pursuit is to correctly reflect and explain the nature and laws of objective things. We must constantly enrich the content and expand the path of ideological education, taking the socialist core value system as the spiritual soul of ideological education.

China's Marxist-Soviet education still faces many challenges. Only by actively carrying out relevant research on new methods and goals needed by Marxist education in the new era background can we supplement Marxist educational theory and effectively improve the effectiveness of Marxist belief education.

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